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Suggested Activities for Elementary Students

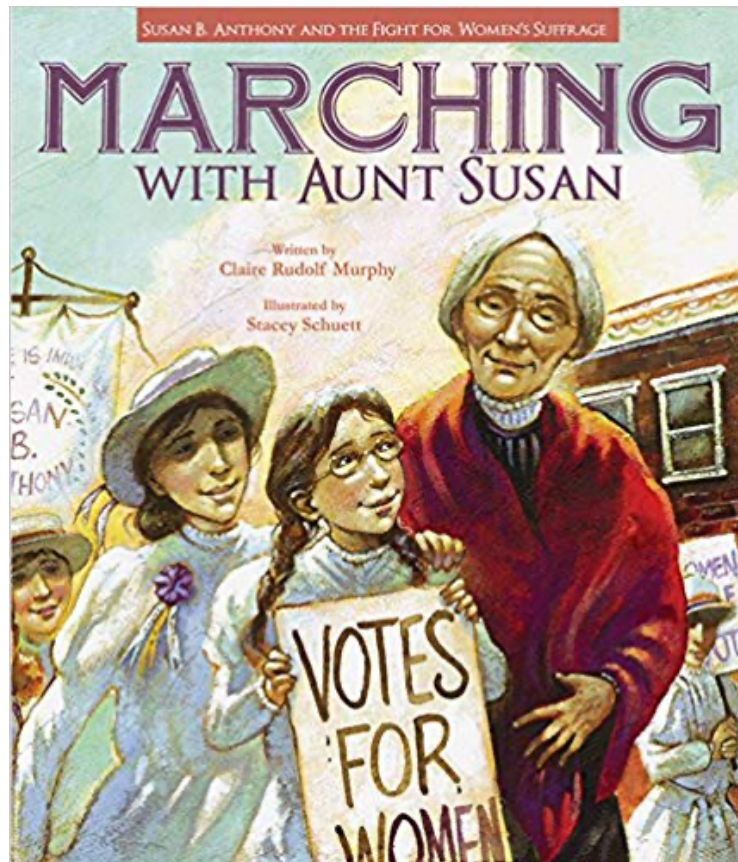
Grades K-2

Minimal time:

- Read *Marching With Aunt Susan* during story time and discuss highlights.

Extended time:

- Read *Marching With Aunt Susan* and discuss highlights and key vocabulary.
- Follow up with coloring activity or other suggested reproducible listed on website.
- Check out other links to photos, background information and activities.



Grades 1-4

Lillian's Right to Vote: A Celebration of the Voting Rights Act of 1965 by Jonah Winter and Shane Evans gives elementary grades a look into the struggle African Americans, as well as women, faced to be able to vote. This book inspires us to not take that privilege for granted. This book will also help spark conversations about the voting rights movement from past to present day.

Minimal time:

- Read *Lillian's Right to Vote* as a read aloud. Discuss the past of women struggling for the right to vote in 1920 to present day; contrast that to voting rights of people of color.

Extended time:

- After reading *Lillian's Right to Vote*, discuss voting rights of women struggling to gain the vote in 1920 to present day. Contrast that to voting rights of people of color with voting rights act of 1965.
- Read Author's note and discuss.
- Look at background of who was fighting for voting rights in 1920. Look at who signed the voting rights act of 1965. Discuss why it took another 50 years for women of color to obtain the right to vote.
- Read background on voting rights act in 1965; compare to voting rights of all citizens in 2020.
- Think of Lillian as she is on her walk to vote. Create dialog that she is speaking to those she passes; also create her thoughts going on in her head as she walks to vote.
- Think about what Lillian would tell others after she voted.
- Create a reenactment of Lillian's walk to the polls.
- Look for coloring pages or photos of this time period of women who voted.
- Create signs or banners to encourage other people to vote – not only women.



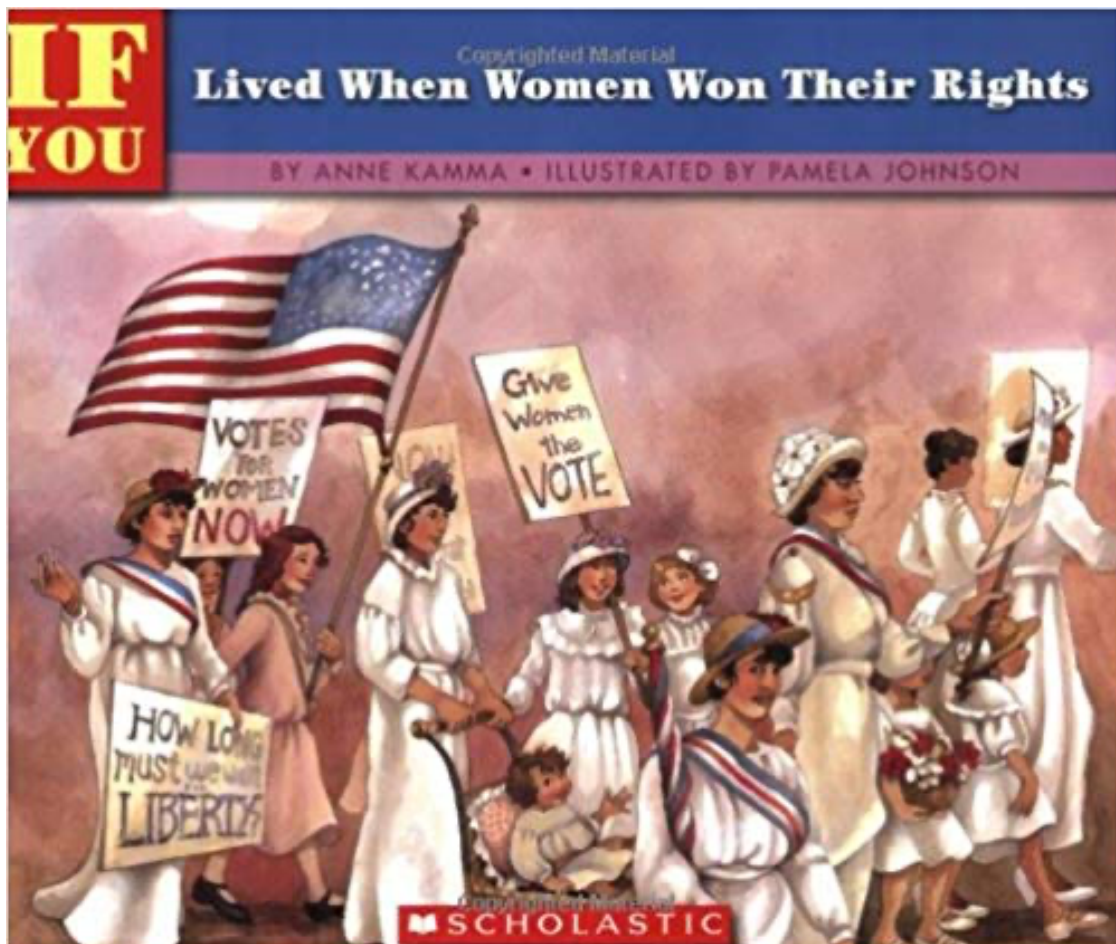
Grades 3-6

Minimal time:

- Read *If You Lived When Women Won Their Rights*. This book is in a question/answer format so can be used over a number of social studies periods. Discuss.

Extended time:

- After reading the book, assign pairs of students to make a poster of one of the questions and its answers. Present and display these in class as a visual journey of the 19th amendment.
- Follow up with links showing photos and background information.
- Optional extended study using books and materials from online toolkit resources.
- Use a classroom library collection of books relating to this subject for further exploration.



Grades 4-6

This book is the true story of how a girl born into slavery became an early leader in the civil rights movement and the most famous black female journalist in nineteenth-century America. Ida B. Wells also played an important role in gaining the vote for black women, who at the time were not included in the women's suffrage movement.

Minimal time:

- Read *Who Was Ida B. Wells?* a chapter or two at a time and discuss.

Extended time:

- Discuss how Ida B. Wells was a journalist who used the written word to tell the truth and bring change. Have each student write an article about something they would do to make a good change and create a class newspaper.
- Make a poster illustrating a highlight of Ida B. Wells' life. Write the year that it happened and display the posters in order to show a visual timeline of her life.
- Ida B. Wells was an activist who worked for civil rights and women's right to vote. Brainstorm ways you could work to make your school better for all. Think of ways you could write letters, make posters, work with the student council, etc. to bring good change.
- Role play being a journalist. Think of questions you would want to ask Ida B. Wells and write them out. Students can volunteer to be Ida B. Wells and answer the questions.
- Visit websites and read other books about Ida B. Wells.

